

## **Guildford Grove Primary School**

### **Home Learning Policy**

In keeping with our Teaching and Learning Policy, we believe that as teachers it is our task to promote and support our children's learning and enable each one of them to achieve their full potential. We endeavour to provide a school day that excites, challenges and motivates each child and allows them to develop as independent learners. Our organisation of their learning promotes enjoyment, perseverance and self-discipline. We encourage the children to achieve personal excellence in all aspects of work and behaviour. The principles incorporated in this policy allow us to plan an appropriate and challenging curriculum for each child.

We believe that home learning is an enhancement of a child's schoolwork, providing a meaningful context for learning. Home learning should be accessible to all children regardless of resources and home environment. Home learning is most valuable when parents are involved actively and in partnership with the school. Children should see home learning as a positive experience and not an onerous task.

#### **Key Objectives**

- Developing an effective partnership between the school and parents, other carers and the community in pursuing the aims of the school;
- Consolidating and reinforcing skills and understanding, particularly in English and maths;
- Making the most of all opportunities for learning at home, e.g. cooking, shopping;
- Extending and broadening school learning, for example, through additional reading and outside learning;
- Encouraging pupils, as they get older, to develop the confidence, independence and self-discipline needed to study on their own and preparing them for the requirements of secondary school.

The content of home learning for the main school varies between year groups as follows:

	Reading – including key words/phonics	Spelling	Maths/times table	Topic
Nursery	Nursery children take home a story book every week to share at home.			Topic activities on Parent Planner which comes out with each new story for Nursery children.
Foundation	Reading, sounds and tricky words at home every day for Reception children.		Number digit cards sent home each term to encourage number recognition.	Topic activities on Parent Planner which comes out with each new story for Reception children. Half Termly topic activity to do at home.
Year 1	Regular reading at home, sounds and tricky words at home Promote reading chart		Counting in steps of 1, 2, 5 and 10 up to 100, number bonds to 10/20, doubles and halves	'Let's Talk' task topic related to topic work which focuses on key vocabulary that has been learnt in the week
Year 2	Regular reading at home Promote reading chart	Spelling investigation each week linked to phonics lesson for the week	Autumn term Number including number bonds to 20, doubles and halves in the style of speedy maths Spring term introduce Times Table Rock Stars focus on 10, 5 and 2 times table Summer term Times Tables Rock Stars 2, 5 and 10 times tables	'Let's Talk' task topic related to topic work which focuses on key vocabulary that has been learnt in the week
Year 3	Regular reading at home	Words sent home weekly to be learnt	Times Table Rock Stars	Vocabulary work given linked to topic

		and activity completed		
Year 4	Regular reading at home	Words sent home weekly to be learnt and activity completed	Times Table Rock Stars	Vocabulary work given linked to topic
Year 5	Regular reading at home	Words sent home weekly to be learnt and activity completed	Times Table Rock Stars  Extra maths challenge/activity linked to their learning in the classroom	Vocabulary work given linked to topic/word of the week
Year 6	Regular reading at home When appropriate, extra reading comprehensions given in preparation for SATs	Words sent home weekly to be learnt and activity completed	Times Table Rock Stars  Extra maths challenge/activity linked to their learning in the classroom	Vocabulary work given linked to topic/word of the week

Guildford Grove Main School Home Learning Schedule		
Year Group	Home Learning	Frequency
Nursery	Book home	Available daily/weekly
Reception	Sharing/reading a scheme book with child  Sound books in relation to reading to be taken home  Number cards, maths games	Daily 3 times a week  Daily  Teachers discretion
Year 1  Home Learning is sent home every Friday and returned to school every Wednesday	Reading - daily reading scheme and other book  Consolidate learning of each weeks sounds  Let's Talk Topic related vocabulary work  Counting, number facts	Daily  Weekly  Weekly  Weekly
Year 2  Home Learning is sent home every Friday and returned to school every Wednesday	Reading - daily reading scheme and other book  Consolidate learning of each weeks sounds through spelling investigations  Reading – school library book  Let's Talk Topic related vocabulary work	Daily  Weekly  Weekly  Weekly
Year 3/4  Home Learning goes out every Wednesday and returned to school every Monday	Reading  Times Table Rock Stars  Spelling  Vocabulary work linked to topic	4 x week  Daily  Weekly  Weekly

<p>Year 5/6</p> <p>Home Learning is sent home every Friday and returned to school every Wednesday</p>	<p>Reading</p> <p>Spelling Times Table Rock Stars/Maths challenge/activity</p> <p>Vocabulary work linked to topic</p>	<p>4 x Week</p> <p>Weekly</p> <p>Weekly</p> <p>Weekly</p>
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**The days the home learning is set is a guide only and is subject to change depending on the learning in the classroom.**

## **Reading**

Teachers set the expectation that children should read daily at home from Nursery to Year 2 and then at least 4 times per week in KS2. Learning to read needs to be in partnership with parents. Teachers will monitor home reading through the home reading record. Books will be changed regularly and by Year 2, children are encouraged to independently change their reading books. The children's reading books should be at an appropriate level for the child to promote both challenge and success. Sometimes this means reading a known book without support; other times the book will be unseen and require more adult support. The efforts of parents and pupils are recognised in class with a 'Home Reading' display; children aim to move up their chart as quickly as possible. Certificates are also awarded in assembly each term. Teachers and Teaching Assistants in Foundation Stage and KS1 make regular comments in the home-school reading records, and encourage parents to do so.

We believe that reading at home should be a pleasurable experience, where parents and children share quality time. Home reading should be a time to build on areas taught in school as highlighted in teachers' comments.

## **Spelling**

Teachers follow a spelling curriculum for their year group which is in line with the National Curriculum. The spelling curriculum teaches spelling conventions, patterns and rules. These are taught weekly and children are then given these rules to learn as part of their home learning task to consolidate the learning in the classroom.

## **Times tables**

Pupils in KS2 practise their times tables regularly throughout the week in class and this aims to ensure that they all become fluent mathematicians. Times Table Rock Stars is an online app that is used by pupils to improve their recall of times tables and corresponding division facts.

## **Topic**

Our curriculum is engaging and exciting and tailored so that it meets the needs of all our pupils. Teachers plan series of lessons to ensure that knowledge and skills are developed. There is a focus on developing vocabulary that is specific to the subjects that are taught. The pupils' home learning tasks promote the knowledge and use of the key vocabulary they have learnt in the classroom.

## **Role of Parents/Carers**

It is important that as parents/carers you:

- show interest in their child's home learning by making time to sit and talk with them about it;
- provide a suitable, reasonably peaceful place, if possible, where their child can do their home learning;
- set an expectation that home learning will be completed and returned to school on the designated day;
- encourage and praise their child when they have completed their home learning;
- contact the class teacher if any difficulties arise regarding the home learning;
- sign and make comments in the reading record for children in Foundation Stage and KS1.

Presentation of home learning should be of a high standard and care should be taken when completing any tasks set.

Teachers carefully plan home learning tasks so that they are matched to an appropriate level for each child in their class. In general, parents should support their children in allowing them to complete their home learning tasks so that work produced is the child's own. Parents should look over completed work and encourage children to check the quality of presentation and to look for any mistakes. Hopefully the child will find and correct any errors.

### The Lighthouse

The home learning schedule for children in the Lighthouse Specialist Centre is detailed below.

Certain Deaf children, who have difficulty accessing mainstream home learning due to their language needs, have home learning scheduled and monitored by their assigned Teacher of the Deaf. The adapted home learning schedule is as follows:

<b>Lighthouse Sign Support Resource Homework Schedule</b>		
<b>Year Group</b>	<b>Homework</b>	<b>Frequency</b>
Nursery	Book home.	Weekly
Reception	Sharing/reading a picture book or scheme book with child Reading-related sight words to learn	3 x a week
Year 1 and 2	Reading - daily reading scheme and other book Topic or reading-related sight words to learn Spellings Practical maths or topic task	Daily Daily Weekly Weekly
Year 3 and 4	Reading English work Spellings (	4 x week Weekly Weekly Weekly
Home Learning is set every Monday and returned every Thursday		
Year 5 and 6	Reading English work Spellings	4 x week Weekly Weekly
Home Learning is set every Monday and returned every Thursday		