

The Lighthouse Specialist Centre for Deaf Children [Bubble]
Autumn [2] Medium Term Curriculum Plans
Topic: 'Tell Me A Story' [Traditional Tales]

Subjects:	Week 9 02/11/20	Week 10 09/11/20	Week 11 16/11/20	Week 12 23/11/20	Week 13 30/11/20	Week 14 07/12/20	Week 15 14/12/29
English Language & Literacy (Turtle group)	Hansel and Gretel	Hansel and Gretel	A Christmas Carol	A Christmas Carol	A Christmas Carol	A Christmas Carol	The Christmas Story
English Language & Literacy (Dolphin group)	Rosa Parks Use of punctuation in writing. Roleplay and writing speech bubbles.	Hansel and Gretel Use of punctuation in writing. Use of connective 'because' to join two shorter sentences. Recount of trip.	Hansel and Gretel Use of punctuation in writing. Description writing. Story retelling.	Rumpelstiltskin Use of punctuation in writing. Character profile. Story retelling.	A Christmas Carol Use of punctuation in writing. Character profile. Use of adjectives.	A Christmas Carol Use of punctuation in writing. Invitation writing. Christmas Performance rehearsals.	The Christmas Story Use of punctuation in writing. Christmas performance.
Reading (Turtle group)	1 Charles Dickens 2 PC Kent and the Detectives 3 The Yellow Canary 4 Rocky at School	1 Charles Dickens 2 PC Kent and the Detectives 3 The Yellow Canary 4 Rocky at School	1 Charles Dickens 2 Storm in the Night 3 The Moving Statue 4 Mr Keeping	1 Charles Dickens 2 Storm in the Night 3 The Moving Statue 4 Mr Keeping	All - Charles Dickens	Christmas Performance Songs	Christmas Performance Songs
Reading (Dolphin Group)	Reading books and HFWs. Inference Picture of the Week. I can use terms cover, title, beginning, end, page, line, word, letter.	Reading books and HFWs. Inference Picture of the Week. I can predict an unfamiliar word using the picture to help.	Reading books and HFWs. Inference Picture of the Week. I can listen to and talk about animal poems and rhymes.	Reading books and HFWs. Inference Picture of the Week. I understand what rhyme means and I can find pairs of rhyming words.	Reading books and HFWs. Inference Picture of the Week. I understand plural s and how to use this.	Reading books and HFWs. Inference Picture of the Week. I can retell a traditional tale.	Reading books and HFWs. Inference Picture of the Week. I can independently say/sign the alphabet.
Phonics (Dolphin group)	Long oo digraph Say, fingerspell and make visual phonics action.	Short oo digraph	ar	or	er	ur	ear

	Recognise digraph in text. Look/listen to identify cvc cvcc sounds.						
Mathematics (Birch Group)	<ul style="list-style-type: none"> • Number facts • Money 	<ul style="list-style-type: none"> • Subtraction • Capacity (ml – l) 	<ul style="list-style-type: none"> • Multiplication • Weight (g – kg) 	<ul style="list-style-type: none"> • Multiplication • Estimating length (cm or m) 	<ul style="list-style-type: none"> • Division • Estimating volume (ml – l) 	<ul style="list-style-type: none"> • Division • Estimating weight (g – kg) 	<ul style="list-style-type: none"> • Fractions • Temperature
Mathematics (Elm Group)	<ul style="list-style-type: none"> • Subtraction and finding the difference • 2D shapes 	<ul style="list-style-type: none"> • Doubling • 3D shapes 	<ul style="list-style-type: none"> • Counting in 2s, 5s, 10s and arrays • Position and direction 	<ul style="list-style-type: none"> • Temperature • Addition 	<ul style="list-style-type: none"> • Time • Subtraction 	<ul style="list-style-type: none"> • Number facts • Money 	<ul style="list-style-type: none"> • Problem solving • Length
Mathematics (Oak group)	<ul style="list-style-type: none"> • One more / one less • Measure – weight and time: days of the week, sequencing events 	<ul style="list-style-type: none"> • Number sequences and ordering • Ordinal numbers • 2D shapes 	<ul style="list-style-type: none"> • Number Bonds • 3D Shapes 	<ul style="list-style-type: none"> • Addition and problem solving • Fractions – half 	<ul style="list-style-type: none"> • Subtraction and Problem solving • Money 	<ul style="list-style-type: none"> • Doubling • Measure – length, weight and capacity 	<ul style="list-style-type: none"> • Positional Language • Time – minutes and o'clock
Science	Adaptation of birds to woodland environment.	Adaptations of hedgehog to woodland environment.	Introduction to urban environment.	Making bird feeders to enhance our urban school environment.	Recording date using tally charts and bar graphs to show visiting birds to our urban school environment.	Adaptations of foxes to urban environment.	Habitat games and quizzes.
Art	Leaf Art	Sweet Wrapper Art	Forest art	Weaving Art	Performance posters and invitations	Performance props and costumes	Christmas cards
Drama	Working towards 'A Christmas Carol' performance	Working towards 'A Christmas Carol' performance	Working towards 'A Christmas Carol' performance	Working towards 'A Christmas Carol' performance	Working towards 'A Christmas Carol' performance	Working towards 'A Christmas Carol' performance	Working towards 'A Christmas Carol' performance
PSHE	PATHS: Feeling Hopeful/Excited	PATHS: Feeling Hopeful/Excited	PATHS: Feeling Sure/Calm	PATHS: Feeling Sure/Calm	[Friday: INSET DAY]	PATHS: Feeling Hate/Disappointed	[Friday: Early Closure for End of Term]

Cooking	Apple cake	Gingerbread House	Gingerbread House	Gingerbread House	Gingerbread House	Christmas Recipe	Christmas Recipe
PE	REAL PE Yr 4 Unit 2 Plus ... Yoga, Cosmic Style!						
MUSIC	Listening and watching music in different ways	Body percussion Start, stop, follow the beat,	Body percussion Start, stop, louder quieter	Body percussion start, stop, faster, slower	Body Percussions Start, stop, length of notes	Body Percussion perform and video	
Deaf Studies	BSL fingerspelling alphabet - designing poster	BSL fingerspelling alphabet - making poster	Thomas Edison	Thomas Edison	Alexander Graham Bell	Alexander Graham Bell	No lesson - A Christmas Carol Performance