			lum – Quality of Education –		– IMPACT				
TODIC: And	'Knowledge is power. Information is liberating.' Kofi Annan TOPIC: Ancient Greece Year Group: 4								
TOPIC: And	1	2	3	rear Group: 4	5	6			
	1	Wonderful World Week	3	4	5	0			
English	Non-Fiction: black history	Non-Fiction: black history	Fiction: Greek myths	Fiction: Greek myths	Fiction: Greek myths	Fiction: Greek myths			
Maths	Place value	Order and compare numbers	Addition and subtraction	Addition and subtraction	Multiplication and division	Multiplication and division			
Science	Knowledge compare and group materials together, according to whether they are solids, liquids or gases	Knowledge observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)	Knowledge observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)	Knowledge observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)	Knowledge observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)	Knowledge compare and group materials together, according to whether they are solids, liquids or gases			
		Skills setting up simple practical enquiries, comparative and fair tests	Skills making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers	Skills asking relevant questions and using different types of scientific enquiries to answer them	Skills reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions Vocabulary	Skills gathering, recording, classifying and presenting data in a variety of ways to help in answering questions			
	Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature	Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature	Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature	Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature	Solid Liquid Gas Freezing Melting Heating Temperature	Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature			
PSHE	Knowledge The meaning and benefits of living in a community	Knowledge Recognise different communities	Knowledge Understand what makes a community	Knowledge Individuals and groups that help the local community	Knowledge Showing compassion towards others in need and shared responsibilities for caring for them	Knowledge Showing compassion towards others in need and shared responsibilities for caring for them			

	Vocabulary community, local, volunteer, individual, group	Vocabulary community, local, volunteer, individual, group	Vocabulary community, local, volunteer, individual, group	Vocabulary community, local, volunteer, individual, group	Vocabulary compassion, vulnerable, responsibility	Vocabulary compassion, vulnerable, responsibility
Art and Design	Delight – art project George Watts (artist)	Delight - art project on space experimenting with painting	Delight - art project on space experimenting with painting	Delight - art project on space painting/colour mixing	Delight - art project on space final piece	Delight - art project on space final piece work to be displayed at Watt Gallery
History	Knowledge Ancient Greece	Knowledge Greek culture and how it links to British history	Knowledge Greek culture and how it links to British history			
	Skills use sources of information in ways that go beyond simple observations to answer questions about the past (historical enquiry) Vocabulary democracy, state, temple, philosophy, mythology	Skills use historic terms Vocabulary democracy, state, temple, philosophy, mythology	Skills use a variety of resources to find out about aspects of life in the past (historical enquiry) Vocabulary democracy, state, temple, philosophy, mythology			
Modern Foreign Languages	Knowledge Members of the family Skills Ask and answer questions	Knowledge Members of the family Skills Ask and answer questions	Knowledge Members of the family Skills Read and understand the main points in short written texts	Knowledge Pets Skills Use a translation dictionary or glossary to look up new words.	Knowledge Pets Skills Use a translation dictionary or glossary to look up new words.	Knowledge Pets Skills Read and understand the main points in short written texts.
Music	Knowledge Use and understand staff and other musical notations	Knowledge Use and understand staff and other musical notations	Knowledge Use and understand staff and other musical notations	Knowledge Use and understand staff and other musical notations	Knowledge Use and understand staff and other musical notations	Knowledge Use and understand staff and other musical notations
	Skills Identify a crotchet, quaver, minim and semibreve including the	Skills Identify a crotchet, quaver, minim and semibreve including the	Skills Identify a crotchet, quaver, minim and semibreve including the	Skills Read the notes on the staff/stave using the rhymes 'Every Good Boy	Skills Read the notes on the staff/stave using the rhymes 'Every Good Boy	Skills Read the notes on the staff/stave using the rhymes 'Every Good Boy

	differences between each note length.	differences between each note length.	differences between each note length.	Deserves Football' and 'FACE'.	Deserves Football' and 'FACE'.	Deserves Football' and 'FACE'.
	Vocabulary crochet, quaver, minim, semibreve, note	Vocabulary crochet, quaver, minim, semibreve, note	Vocabulary crochet, quaver, minim, semibreve, note	Vocabulary pitch, stave, line, space	Vocabulary pitch, stave, line, space	Vocabulary pitch, stave, line, space
Physical Education	Knowledge To develop cognitive skills (balance)	Knowledge To develop cognitive skills (balance)	Knowledge To develop cognitive skills (balance)	Knowledge To develop cognitive skills (foot skills)	Knowledge To develop cognitive skills (foot skills)	Knowledge To develop cognitive skills (foot skills)
	Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.	Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.	Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.	Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.	Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.	Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, develop foot skills to pass a ball.
	Vocabulary balance, stability, muscles, control, mobility, movement, performance	Vocabulary balance, stability, muscles, control, mobility, movement, performance	Vocabulary balance, stability, muscles, control, mobility, movement, performance	Vocabulary balance, stability, muscles, control, mobility, movement, performance.	Vocabulary balance, stability, muscles, control, mobility, movement, performance	Vocabulary balance, stability, muscles, control, mobility, movement, performance
Religious Education				Knowledge Study Christian practised during Lent.	Knowledge Study Christian practised during Lent.	Knowledge Explore common themes within Lent.
				Skills Re-tell the story of Jesus in the desert.	Skills Identify how Christians mark the period of Lent.	Skills Make links between the story and Lent.
				Vocabulary Lent, Easter, desert, forgiveness, sacrifice	Vocabulary Lent, Easter, desert, forgiveness, sacrifice	Vocabulary Lent, Easter, desert, forgiveness, sacrifice

	Guildford Grove Curriculum – Quality of Education – INTENT – IMPLEMENTATION – IMPACT									
TODIC:	'Knowledge is power. Information is liberating.' Kofi Annan TOPIC: Year Group:									
TOPIC.	7	8	9	10	11	12				
	,	BOOK WEEK	Maths Day 12.03.2020	10		Easter performance filming				
English	Non-fiction	Non-fiction	Fiction: This Moose	Fiction: This Moose	Poetry	Poetry				
D.C. at la c	Facilitate of free attings	Add and subtract fractions	Belongs to Me	Belongs to Me	Management and annual	Problem solving				
Maths	Equivalent fractions	Add and Subtract Tractions	Decimals	Measure and money problems	Measure and money problems	Problem solving				
Science	Knowledge	Knowledge	Knowledge	End of topic assessment	problems					
	identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	·						
	Skills	Skills	Skills							
	gathering, recording,	gathering, recording,	reporting on findings from							
	classifying and presenting	classifying and presenting	enquiries, including oral							
	data in a variety of ways	data in a variety of ways	and written explanations,							
	to help in answering	to help in answering	displays or presentations							
	questions	questions	of results and conclusions							
	Vocabulary	Vocabulary	Vocabulary							
	evaporation	evaporation	evaporation							
	condensation	condensation	condensation							
PSHE	Knowledge Everything shared online has a digital footprint	Knowledge Recognise an online advert	Knowledge Compare content shared for factual purpose and advertising	Knowledge Pros and cons of internet shopping and different payment methods	Knowledge Positives and negatives of spending money, budgeting and mindful spending e.g. charity and single use plastics					
	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary					
	digital, internet, private, public	persuasion	advert, fact, bias	currency, credit, account, payment	budget					
Computing	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge				
Companing	To use a range of software	To use a range of software	To use a range of software	To use a range of software	To use a range of software	To use a range of software				
	(including internet	(including internet	(including internet	(including internet	(including internet	(including internet				
	services) to design and	services) to design and	services) to design and	services) to design and	services) to design and	services) to design and				

	create content that accomplish given goals	create content that accomplish given goals	create content that accomplish given goals	create content that accomplish given goals	create content that accomplish given goals	create content that accomplish given goals
	Skills Record and present information integrating a range of appropriate media combining text and graphics in printable form and sound and video for on-screen presentations.	Skills Show an awareness that not all the resources/tools they use are resident on the device they are using.	Skills Children talk about using ICT to find information / resources noting any frustrations and showing an emerging understanding of internet safety.	Skills Record and present information integrating a range of appropriate media combining text and graphics in printable form and sound and video for on-screen presentations.	Skills Record and present information integrating a range of appropriate media combining text and graphics in printable form and sound and video for on-screen presentations.	Skills Begin to show an understanding of URLs. Vocabulary insert, hyperlink, URL
	Vocabulary graphic, image, format	Vocabulary graphic, image, format, layout	Vocabulary graphic, image, format, spellcheck	Vocabulary table, insert, cell	Vocabulary page, columns, layout	
Design and	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge
Technology	Evaluate	Make	Design	Design	Make	Evaluate
	Skills Draw/sketch products to help analyse and understand how products are made	Skills Use and explore pop ups.	Skills Draw/sketch products to help analyse and understand how products are made	Skills Think ahead about the order of their work and decide upon tools and materials	Skills Cut shapes Cut slots	Skills Consider and explain how the finished product could be improved Discuss how well the finished product meets the design criteria and how well it
	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
	construct, reinforce	construct, reinforce	construct, reinforce	construct, reinforce	construct, reinforce	construct, reinforce
History	Knowledge Greek life and its influence on the Western world	Knowledge Greek life and its influence on the Western world	Knowledge Greek life and its influence on the Western world	Knowledge Greek life and its influence on the Western world	lever, mechanism	lever, mechanism
	Skills use sources of information in ways that go beyond simple observations to answer questions about the past (historical enquiry)	Skills use sources of information in ways that go beyond simple observations to answer questions about the past (historical enquiry)	Skills communicate his/her learning in an organised and structured way, using appropriate terminology (organisation and communication)	Skills communicate his/her learning in an organised and structured way, using appropriate terminology (organisation and communication)		

	Vocabulary	Vocabulary	Vocabulary	Vocabulary		
	democracy, state, temple,	democracy, state, temple,	democracy, state, temple,	democracy, state, temple,		
_	philosophy, mythology	philosophy, mythology	philosophy, mythology	philosophy, mythology		
Modern	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	
Foreign	Following a French story					
Languages	(including pets and Easter					
	traditions)	traditions)	traditions)	traditions)	traditions)	
	Skills	Skills	Skills	Skills	Skills	
	Use a translation	Read short texts more	Use a translation	Read short texts more	Use a translation	
	dictionary or glossary to	independently.	dictionary or glossary to	independently.	dictionary or glossary to	
	look up new words.		look up new words.		look up new words.	
Physical	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge
Education	Comparing movement	Comparing movement	Comparing movement	Comparing movement	Comparing different	Comparing different
	and expression	and expression	and expression	and expression	movements to improve	movements to improve
					fluency and movement	fluency and movement
	Skills	Skills	Skills	Skills	Skills	Skills
	Coordination and	Coordination and				
	sequencing movements	sequencing movements				
	together for	together for				
	sending/receiving a ball.	sending/receiving a ball.	sending/receiving a ball.	sending/receiving a ball.	sending/receiving a ball,	sending/receiving a ball,
					accuracy, fluency in	accuracy, fluency in
					movement.	movement.
	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
	coordination, sequencing,	coordination, sequencing,				
	passing, receiving,	passing, receiving,				
	movement, foot control,	movement, foot control,				
	balance, accuracy, rhyme	balance, accuracy, rhyme				
Religious				Knowledge	Knowledge	Knowledge
Education				Understand the	Investigate the words of	Extend the use of subject
				importance of prayer for	the Lord's Prayer	specific vocabulary
				Christians	CL:III-	chill-
				Skills	Skills	Skills
				Make links between the	Identify what the Lord's prayer is about.	Describe and suggest meaning for language
				words of the prayer and	prayer is about.	used in prayer.
				what Christians believe.		asca in prayer.
				The competence		

		Vocabulary	Vocabulary	Vocabulary
		prayer, community, impact, Lord	prayer, community, impact, Lord	prayer, community, impact, Lord