

Guildford Grove Curriculum – Quality of Education – INTENT – IMPLEMENTATION – IMPACT

‘Knowledge is power. Information is liberating.’ Kofi Annan

TOPIC: Ancient Greece				Year Group: 4		
	1	2 Wonderful World Week	3	4	5	6
English	Non-Fiction: black history	Non-Fiction: black history	Fiction: Greek myths	Fiction: Greek myths	Fiction: Greek myths	Fiction: Greek myths
Maths	Place value	Order and compare numbers	Addition and subtraction	Addition and subtraction	Multiplication and division	Multiplication and division
Science	<p>Knowledge compare and group materials together, according to whether they are solids, liquids or gases</p> <p>Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature</p>	<p>Knowledge observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Skills setting up simple practical enquiries, comparative and fair tests</p> <p>Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature</p>	<p>Knowledge observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Skills making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers</p> <p>Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature</p>	<p>Knowledge observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Skills asking relevant questions and using different types of scientific enquiries to answer them</p> <p>Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature</p>	<p>Knowledge observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Skills reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</p> <p>Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature</p>	<p>Knowledge compare and group materials together, according to whether they are solids, liquids or gases</p> <p>Skills gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</p> <p>Vocabulary Solid Liquid Gas Freezing Melting Heating Temperature</p>
PSHE	<p>Knowledge The meaning and benefits of living in a community</p>	<p>Knowledge Recognise different communities</p>	<p>Knowledge Understand what makes a community</p>	<p>Knowledge Individuals and groups that help the local community</p>	<p>Knowledge Showing compassion towards others in need and shared responsibilities for caring for them</p>	<p>Knowledge Showing compassion towards others in need and shared responsibilities for caring for them</p>

	Vocabulary community, local, volunteer, individual, group	Vocabulary community, local, volunteer, individual, group	Vocabulary community, local, volunteer, individual, group	Vocabulary community, local, volunteer, individual, group	Vocabulary compassion, vulnerable, responsibility	Vocabulary compassion, vulnerable, responsibility
Art and Design	Delight – art project George Watts (artist)	Delight - art project on space experimenting with painting	Delight - art project on space experimenting with painting	Delight - art project on space painting/colour mixing	Delight - art project on space final piece	Delight - art project on space final piece work to be displayed at Watt Gallery
History	Knowledge Ancient Greece Skills use sources of information in ways that go beyond simple observations to answer questions about the past (historical enquiry) Vocabulary democracy, state, temple, philosophy, mythology	Knowledge Greek culture and how it links to British history Skills use historic terms Vocabulary democracy, state, temple, philosophy, mythology	Knowledge Greek culture and how it links to British history Skills use a variety of resources to find out about aspects of life in the past (historical enquiry) Vocabulary democracy, state, temple, philosophy, mythology			
Modern Foreign Languages	Knowledge Members of the family Skills Ask and answer questions	Knowledge Members of the family Skills Ask and answer questions	Knowledge Members of the family Skills Read and understand the main points in short written texts	Knowledge Pets Skills Use a translation dictionary or glossary to look up new words.	Knowledge Pets Skills Use a translation dictionary or glossary to look up new words.	Knowledge Pets Skills Read and understand the main points in short written texts.
Music	Knowledge Use and understand staff and other musical notations Skills Identify a crotchet, quaver, minim and semibreve including the	Knowledge Use and understand staff and other musical notations Skills Identify a crotchet, quaver, minim and semibreve including the	Knowledge Use and understand staff and other musical notations Skills Identify a crotchet, quaver, minim and semibreve including the	Knowledge Use and understand staff and other musical notations Skills <i>Read the notes on the staff/stave using the rhymes 'Every Good Boy</i>	Knowledge Use and understand staff and other musical notations Skills <i>Read the notes on the staff/stave using the rhymes 'Every Good Boy</i>	Knowledge Use and understand staff and other musical notations Skills <i>Read the notes on the staff/stave using the rhymes 'Every Good Boy</i>

	<p>differences between each note length.</p> <p>Vocabulary crochet, quaver, minim, semibreve, note</p>	<p>differences between each note length.</p> <p>Vocabulary crochet, quaver, minim, semibreve, note</p>	<p>differences between each note length.</p> <p>Vocabulary crochet, quaver, minim, semibreve, note</p>	<p><i>Deserves Football' and 'FACE'.</i></p> <p>Vocabulary pitch, stave, line, space</p>	<p><i>Deserves Football' and 'FACE'.</i></p> <p>Vocabulary pitch, stave, line, space</p>	<p><i>Deserves Football' and 'FACE'.</i></p> <p>Vocabulary pitch, stave, line, space</p>
Physical Education	<p>Knowledge To develop cognitive skills (balance)</p> <p>Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.</p> <p>Vocabulary balance, stability, muscles, control, mobility, movement, performance</p>	<p>Knowledge To develop cognitive skills (balance)</p> <p>Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.</p> <p>Vocabulary balance, stability, muscles, control, mobility, movement, performance</p>	<p>Knowledge To develop cognitive skills (balance)</p> <p>Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.</p> <p>Vocabulary balance, stability, muscles, control, mobility, movement, performance</p>	<p>Knowledge To develop cognitive skills (foot skills)</p> <p>Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.</p> <p>Vocabulary balance, stability, muscles, control, mobility, movement, performance.</p>	<p>Knowledge To develop cognitive skills (foot skills)</p> <p>Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, using core muscles for balance.</p> <p>Vocabulary balance, stability, muscles, control, mobility, movement, performance</p>	<p>Knowledge To develop cognitive skills (foot skills)</p> <p>Skills Dynamic balance on a line, smooth movements, controlled balance using vision, coordination, develop foot skills to pass a ball.</p> <p>Vocabulary balance, stability, muscles, control, mobility, movement, performance</p>
Religious Education				<p>Knowledge Study Christian practised during Lent.</p> <p>Skills Re-tell the story of Jesus in the desert.</p> <p>Vocabulary Lent, Easter, desert, forgiveness, sacrifice</p>	<p>Knowledge Study Christian practised during Lent.</p> <p>Skills Identify how Christians mark the period of Lent.</p> <p>Vocabulary Lent, Easter, desert, forgiveness, sacrifice</p>	<p>Knowledge Explore common themes within Lent.</p> <p>Skills Make links between the story and Lent.</p> <p>Vocabulary Lent, Easter, desert, forgiveness, sacrifice</p>

	<p>create content that accomplish given goals</p> <p>Skills Record and present information integrating a range of appropriate media combining text and graphics in printable form and sound and video for on-screen presentations.</p> <p>Vocabulary graphic, image, format</p>	<p>create content that accomplish given goals</p> <p>Skills Show an awareness that not all the resources/tools they use are resident on the device they are using.</p> <p>Vocabulary graphic, image, format, layout</p>	<p>create content that accomplish given goals</p> <p>Skills Children talk about using ICT to find information / resources noting any frustrations and showing an emerging understanding of internet safety.</p> <p>Vocabulary graphic, image, format, spellcheck</p>	<p>create content that accomplish given goals</p> <p>Skills Record and present information integrating a range of appropriate media combining text and graphics in printable form and sound and video for on-screen presentations.</p> <p>Vocabulary table, insert, cell</p>	<p>create content that accomplish given goals</p> <p>Skills Record and present information integrating a range of appropriate media combining text and graphics in printable form and sound and video for on-screen presentations.</p> <p>Vocabulary page, columns, layout</p>	<p>create content that accomplish given goals</p> <p>Skills Begin to show an understanding of URLs.</p> <p>Vocabulary insert, hyperlink, URL</p>
Design and Technology	<p>Knowledge Evaluate</p> <p>Skills Draw/sketch products to help analyse and understand how products are made</p> <p>Vocabulary construct, reinforce lever, mechanism</p>	<p>Knowledge Make</p> <p>Skills Use and explore pop ups.</p> <p>Vocabulary construct, reinforce lever, mechanism</p>	<p>Knowledge Design</p> <p>Skills Draw/sketch products to help analyse and understand how products are made</p> <p>Vocabulary construct, reinforce lever, mechanism</p>	<p>Knowledge Design</p> <p>Skills Think ahead about the order of their work and decide upon tools and materials</p> <p>Vocabulary construct, reinforce lever, mechanism</p>	<p>Knowledge Make</p> <p>Skills Cut shapes Cut slots</p> <p>Vocabulary construct, reinforce lever, mechanism</p>	<p>Knowledge Evaluate</p> <p>Skills Consider and explain how the finished product could be improved Discuss how well the finished product meets the design criteria and how well it</p> <p>Vocabulary construct, reinforce lever, mechanism</p>
History	<p>Knowledge Greek life and its influence on the Western world</p> <p>Skills use sources of information in ways that go beyond simple observations to answer questions about the past (historical enquiry)</p>	<p>Knowledge Greek life and its influence on the Western world</p> <p>Skills use sources of information in ways that go beyond simple observations to answer questions about the past (historical enquiry)</p>	<p>Knowledge Greek life and its influence on the Western world</p> <p>Skills communicate his/her learning in an organised and structured way, using appropriate terminology (organisation and communication)</p>	<p>Knowledge Greek life and its influence on the Western world</p> <p>Skills communicate his/her learning in an organised and structured way, using appropriate terminology (organisation and communication)</p>		

	Vocabulary democracy, state, temple, philosophy, mythology	Vocabulary democracy, state, temple, philosophy, mythology	Vocabulary democracy, state, temple, philosophy, mythology	Vocabulary democracy, state, temple, philosophy, mythology		
Modern Foreign Languages	Knowledge Following a French story (including pets and Easter traditions) Skills Use a translation dictionary or glossary to look up new words.	Knowledge Following a French story (including pets and Easter traditions) Skills Read short texts more independently.	Knowledge Following a French story (including pets and Easter traditions) Skills Use a translation dictionary or glossary to look up new words.	Knowledge Following a French story (including pets and Easter traditions) Skills Read short texts more independently.	Knowledge Following a French story (including pets and Easter traditions) Skills Use a translation dictionary or glossary to look up new words.	
Physical Education	Knowledge Comparing movement and expression Skills Coordination and sequencing movements together for sending/receiving a ball. Vocabulary coordination, sequencing, passing, receiving, movement, foot control, balance, accuracy, rhyme	Knowledge Comparing movement and expression Skills Coordination and sequencing movements together for sending/receiving a ball. Vocabulary coordination, sequencing, passing, receiving, movement, foot control, balance, accuracy, rhyme	Knowledge Comparing movement and expression Skills Coordination and sequencing movements together for sending/receiving a ball. Vocabulary coordination, sequencing, passing, receiving, movement, foot control, balance, accuracy, rhyme	Knowledge Comparing movement and expression Skills Coordination and sequencing movements together for sending/receiving a ball. Vocabulary coordination, sequencing, passing, receiving, movement, foot control, balance, accuracy, rhyme	Knowledge Comparing different movements to improve fluency and movement Skills Coordination and sequencing movements together for sending/receiving a ball, accuracy, fluency in movement. Vocabulary coordination, sequencing, passing, receiving, movement, foot control, balance, accuracy, rhyme	Knowledge Comparing different movements to improve fluency and movement Skills Coordination and sequencing movements together for sending/receiving a ball, accuracy, fluency in movement. Vocabulary coordination, sequencing, passing, receiving, movement, foot control, balance, accuracy, rhyme
Religious Education				Knowledge Understand the importance of prayer for Christians Skills Make links between the words of the prayer and what Christians believe.	Knowledge Investigate the words of the Lord's Prayer Skills Identify what the Lord's prayer is about.	Knowledge Extend the use of subject specific vocabulary Skills Describe and suggest meaning for language used in prayer.

				Vocabulary prayer, community, impact, Lord	Vocabulary prayer, community, impact, Lord	Vocabulary prayer, community, impact, Lord
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