

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

PE (including Sports Premium) 2019-2020.

Like all primary schools, we receive an annual sports premium budget. This year the budget has doubled and as a school we will receive £19,100.

We spend this money on five key areas...

1. The engagement of all pupils in regular physical activity
2. Developing the PE curriculum and supporting teachers in their teaching of PE
3. Attending a range of competitive sporting events with local schools
4. Raising the profile of PE and sport across the school.
5. Offer a broad range of sports and activities to all pupils.

KEY PRIORITY FOR DEVELOPMENT:

- To continue to implement a PE scheme (Real Legacy) that promotes physical activity inside and outside of school. Focusing on Real Gym and Real Play.
- To increase the opportunity for all children to participate in physical activity throughout the day.
- To utilize Sports Leaders from Year 5 and 6 to promote physical activity at lunchtimes.
- To promote a healthy and active lifestyle for all students and staff.

WHAT NEEDS TO BE ACHIEVED?

- A MTP for each year group needs to be established that details LOs that teachers must use to plan lessons from. These LOs should be progressive and ensure that the children are being taught at a level that increases as they progress through the school. Teachers should use the School PE Curriculum Map to assist in their MTP.
- An increased number of children from a range of backgrounds taking part in school sports. Children to have a range of clubs to choose from that they can join throughout the year and the increase in numbers of children who do not usually attend after school sports clubs.
- Teams across the school (years 3,4,5 and 6) to engage in local competitions and tournaments. FS, 1& 2 to engage in Sportshall athletics competitions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £19,100	Date Updated: 11/9/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to join in with the 'Golden Mile' at least twice a week.	<ul style="list-style-type: none"> ♦ Create a school timetable so that all classes are participating in the Golden Mile. ♦ Use Sports Leaders to monitor how often the Mile is being completed. ♦ Daily mile to be started for KS2 at 1.00pm during lunchtimes ♦ Playground markings to outline the daily mile course so that children can run it in their own time at break. 	N/A- put an estimated cost here.	<ul style="list-style-type: none"> - Sports Leaders to keep a record of how many times KS2 complete the daily mile each lunchtime. - All staff will be supporting and encouraging children to participate in daily mile. - All children are able to explain what the daily mile is and when they complete it. 	
Provide physical activities at lunchtimes that are set up and run by sports leaders (Year 1-6).	<ul style="list-style-type: none"> - Create a lunchtime timetable that will be on the PE display to show children what sports are being run. - Sports leaders to attend training that will support them when running the activities. 	Sports leaders course: £150	<ul style="list-style-type: none"> - All children will have the opportunity to participate in a competitive event during lunch times. - Sports leaders will complete their training with Active Surrey. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Year 6 Sports Leaders to attend training and act as role models to other children in the school.</p> <p>Continue to update the PE display so that all children and adults are kept up to date on physical activity around the school.</p> <p>Create opportunities for staff members to demonstrate a positive attitude towards physical activity.</p>	<ul style="list-style-type: none"> ♦ Book GG onto the Sports Leaders training course. ♦ Regular meetings with the Sports Leaders to discuss their role within the school. ♦ Use Real Legacy (Real Leaders) scheme to develop Sports Leaders within the school. - Walk around at lunchtimes to ensure Sports Leaders are delivering the sports in an appropriate way. ♦ Display all sporting event dates and results on the board so that the whole school are kept up to date. ♦ MC to organize staff sports matches at lunch time. 	<p>See Key Indicator 3.</p> <p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> - The amount of children taking part in physical activity at lunchtimes. - Year 6 Sports Leaders will be able to train year 5 sports leaders. - Pupil voice questionnaire will show an increased participation of physical activity at lunchtime. - Display will have up to date sports club timetable. - Display will show a celebration of achievements from throughout the year. - Keep a record of the teachers that attend staff Clubbercise and the staff sports matches. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Begin to implement the second year of the Real Legacy scheme focusing on Real Gym and the Real Play aspect of Real Legacy. Continue to develop the teaching of indoor PE and target inactive children and families.</p> <p>PE coordinator to ensure the new curriculum is being implemented and teachers are supported where necessary.</p>	<ul style="list-style-type: none"> ♦ Have a lead for Real Leaders scheme. ♦ Have a lead for Real Play scheme. ♦ Set up observation schedule for Real PE leader to work with teachers in their lessons. <ul style="list-style-type: none"> - Staff training about online resources for Real PE. ♦ Opportunities for PE coordinator to observe other teachers and teachers to observe KS1/KS2 lead to share best practice. <ul style="list-style-type: none"> - PE coordinator to collect teacher's views on new PE curriculum before and after the training. - PE coordinator to observe the PE being taught in school and feedback on the lesson in relation to the Real PE scheme 	<p>£3,950 (total payment £7,900- split over two years). Second year now.</p> <p>N/A</p>	<ul style="list-style-type: none"> - Staff questionnaire to show how confident staff are when teaching PE. - All staff will be providing Real PE lessons for their class. - Staff confidence for teaching PE will increase by the end of the year. - Real PE is being taught consistently across the school. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to have the opportunity to participate in a range of sports that will be provided during 'Sports Week'.</p> <p>Continue to introduce children to positive role models in sports, inside and outside of school.</p>	<ul style="list-style-type: none"> ♦ Use contacts from ES and book coaches to come in to coach each class/year group. ♦ Use pupil voice to find out what sports they would like to try. ♦ PE coordinator to organize for Olympic athlete to come into school to do a session with all children. ♦ Make the most of all opportunities that are offered to the school e.g. coaches from professional clubs. 	<p>Approx. £1,000</p> <p>N/A</p>	<p>- Pupil voice to highlight the sports that they enjoyed the most and whether they would like that to be an after school club.</p> <p>- Children are exposed to positive role models in sport.</p>	

Continue to provide a range of different sports that all children can attend after school.	♦ Work with S4K to create a timetable that offers clubs for all children.	See Key Indicator 1	- Number of children attending after school sports clubs will increase from last year.	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sign GG up for local tournaments as soon as they arise that have a mixture of Aspire and Inspire children attending.</p> <p>Sign up school for any other competitions that GG can compete in.</p>	<p>♦ PE coordinator to attend termly PE meetings with other PE leads to keep up to date with future tournaments.</p> <p>- Keep a record of the different level events that GG attend and a register of all the children.</p> <p>- Target specific events for least active and PP children to encourage physical activity.</p> <p>♦ PE coordinator to attend termly PE meetings with other PE leads to keep up to date with future</p>	<p>Minibus/coach hire - £300 (approx.)</p> <p>£3,000 (approx..)</p> <p>- includes District Sports &</p>	<p>- The number of children who have participate in a sporting competition, will increase from last year.</p> <p>- All PP chdn will have the opportunity to compete in a sports competition.</p> <p>- At least 95% of all chdn to participate in a sports competition.</p>	

<p>Liaise with other PE coordinators in Guildford in order to arrange matches with schools in the local area.</p>	<p>matches.</p> <ul style="list-style-type: none"> ♦ PE coordinator to attend termly PE meetings with other PE leads to organise matches against other schools. ♦ Participate in the Guildford Football and Netball league to play local matches against other schools. 	<p>Indoor Athletics)</p> <p>N/A</p>		
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