Guildford Grove's remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be provided with a set of website links that the teachers have carefully selected to support their year group curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, a link to PE with Joe Wicks will be provided for a PE lesson to promote physical development.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We will aim for our remote education to cover approximately 3 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

All remote education will be provided using the online learning platform 'Seesaw'. All pupils have been provided with their own login details. Seesaw can be operated on any android, PC/tablet/, Kindles or Apple devices including phones.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have completed an online survey to ascertain who does not have online access and devices at home.

We will be providing laptops or Kindle Fires to families who do not have any devices at home.

We are currently investigating the new Government scheme to provide free internet access. When this has been established, we will be contacting families.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will be using Seesaw as our primary remote learning platform. Within this we will provide:

- recorded teaching input (video or audio)

- differentiated tasks. This may be a task that can be completed on screen or in their remote learning books provided by the school. The children can then take a photo of their work and upload it onto Seesaw for their teacher to see.

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

We will be using Zoom to make contact with our pupils throughout the week to share a story time session and joining in with whole school assemblies.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children who are not in school to access the daily remote education provided by the school.

We expect all parents and carers to support their child on a daily basis as best they can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will be checking Seesaw throughout the day to monitor the learning that is being accessed remotely.

Seesaw has a facility which allows for staff to see who is and who is not accessing the learning. We will then follow up with parents and carers to support them to ensure that their child does not fall behind in their year group curriculum. This will be through a telephone conversation or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will provide written, recorded or audio feedback.

We will provide feedback once a week for literacy (written tasks), phonics, reading, maths and broader curriculum subjects.

All work will be acknowledged by staff.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> We are offering school places for children with EHCPs and those under assessment for an EHCP. We will be directing our Teaching Assistants who are working remotely to provide additional assistance for our SEND children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

> We will provide a daily literacy and maths task for individuals who are self-isolating.