

**Guildford Grove Curriculum – Quality of Education – INTENT – IMPLEMENTATION – IMPACT**

**‘Knowledge is power. Information is liberating.’ Kofi Annan**

TOPIC: Our wonderful World!			Year Group: LH			
	1	2	3 Healthy Living Week	4	5	6 BOOK WEEK
<b>English Mrs South and Mrs H</b>	Little Red Riding Hood	Little Red Riding Hood	Little Red Riding Hood	Explorer Diary Writing	Explorer Diary Writing:	Poetry
<b>English Mrs Walsh</b>	The Pond and Frog lifecycle	Little Red Riding Hood	Little Red Riding Hood	Little Red Riding Hood	Poetry	Non Fiction Text ‘Under the Sea’ / Sea Safety information leaflet
<b>Reading Mrs Walsh and Mrs South</b>	Individual reading books and B squared 1C / 1B reading targets					
<b>Guided Reading</b>	Green Group : Tessa and the Drum Yellow Group : The Radio Mystery MPB : Space	Green Group : Tessa and the Drum Yellow Group : The Radio Mystery MPB : Space	Green Group : Who took the Crisps? Yellow Group : Danger in the Pond MPB : Animals	Green Group : Who took the Crisps? Yellow Group : Danger in the Pond MPB : Animals	Green Group : Who painted Mr Belter? Yellow Group : Prisoners in the Dungeon MPB : LadyBird Young Readers	Green Group : Who painted Mr Belter? Yellow Group : Prisoners in the Dungeon MPB : Ladybird Young Readers
<b>Spelling Group 1</b>	Individual weekly spellings linked to verbs	Individual weekly spellings linked to verbs	Individual weekly spellings - days	Individual weekly spellings - days	Individual weekly spellings - numbers	Individual weekly spellings - numbers
<b>Group 2</b>	HFW from next 100 words and topic words					
<b>Group 3</b>	Yr 4 Statutory Spelling List and spelling rules					
<b>Phonics and Spelling rules</b>	NDCS : The Secret of Words					
<b>Phonics Phase 5 Elm</b>	ay	ou	oy	ew	wh	ph
<b>Phonics Phase 3 (Oak)</b>	ch	sh	th	ng	qu	ai
<b>Maths Mrs Walsh</b>	Number/Length	Addition / Length	Subtraction / 2D Shape	Number bonds / 3D Shape	Fractions / Positional Language	Money
<b>Maths Mrs South</b>	Addition Time	Subtraction Money	Multiplication Length	Division Weight	Fractions 2D shape	Addition and subtraction 3D shape

<b>Maths Mrs H</b>	Place value of three-digit number (hundreds, tens, ones).  Perimeter of simple 2-D shapes	To accurately add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds.  Measure and compare simple volume and capacity (l/ml) length (m/cm/m) and mass (kg/g).	To accurately use a variety of different formal written methods of columnar subtraction.  To add and subtract simple volumes and capacities (l/ml), lengths (cm/mm/m) and masses (g/kg) independently.	To accurately solve problems, including missing number problems, involving multiplication and division.  To compare, interpret and present simple data using bar charts, (pictograms) and tables with support.	To accurately solve simple one-step and two-step questions such as “How many more?” and “How many fewer?” using information presented in scaled bar charts and pictogram and tables.	Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.  To accurately estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m, morning, afternoon, noon and midnight.
<b>Science</b>	What makes a good scientist? Investigation: Are all balls the same?	Investigation: Do all balls float?	Investigation: Which ball has the biggest circumference?	Investigation: Which is the heaviest ball?	Investigation: Which is the bounciest ball?	Investigation: Which surface does a ball roll furthest on?
<b>PSHE</b>	Healthy Minds Project: What is the relationship between a healthy body and a healthy mind? Exploring Emotional Well-being	Healthy Minds Project: What is the relationship between a healthy body and a healthy mind? Exploring Emotional Well-being	Healthy Minds Project: Developing good emotional vocabulary – exploring emotions, identifying difficult emotions and how to manage these in a positive way.	Healthy Minds Project: Developing good emotional vocabulary – exploring emotions, identifying difficult emotions and how to manage these in a positive way.	Healthy Minds Project: Support mechanisms and networks. Identifying individual and group support structures to help us.	Healthy Minds Project: Support mechanisms and networks. Identifying individual and group support structures to help us.
<b>Gardening</b>	<b>Practical skills:</b> Earthing up potatoes Planting vegetable seeds Maintenance of class planters	<b>Practical Skills:</b> Earthing up potatoes Planting flower seeds Maintenance of class planters	Bank holiday	<b>Practical Skills:</b> Earthing up potatoes Establishing herb bed Maintenance of class planters	<b>Practical Skills:</b> Planting out vegetable seedlings Creating ‘grass head’ characters Maintenance of class planters	<b>Practical Skills:</b> Planting out flower seedlings Creating plant pots/ insect pebbles Maintenance of class planters

<b>Computing</b>	I can create/edit/save a word document. I can insert a text box/picture.	I can open/edit/save a word document. I can insert a text box/picture.	I can create/edit/save a word document. I can insert a text box/picture.	I can create/edit/save a Powerpoint. I can choose a layout and background.	I can open/edit/save a Powerpoint. I can choose a layout and background.	I can create/edit/save a Powerpoint. I can choose a layout and background.
<b>History</b>	<b>Explorers: Ibn Battuta</b>	<b>Explorers: Matthew Henson</b>	Healthy Living Week Activities	<b>Explorers: Felicity Aston/ Antarctic Explorers</b>	<b>Explorers: Neil Armstrong</b>	<b>Explorers: How could they be remembered?</b>
<b>Physical Education</b>	REAL PE Year 4 Unit 5					

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	7 STEM week	8	9	10	11	12
<b>English Mrs Walsh</b>	The Lighthouse Keeper's Lunch	Oak – The Lighthouse Keepers' Lunch	The Lighthouse Keeper's Lunch	A Balloon for Grandad	A Balloon for Grandad	After the Storm
<b>English Mrs South and Mrs H</b>	The Lighthouse Keeper's Lunch	POETRY	How to Catch a Mermaid	How to Catch a Mermaid	How to Catch a Mermaid	How to Catch a Mermaid
<b>Reading Mrs South And Mrs Walsh</b>	Individual reading books and B squared 1C / 1B /1A reading targets					
<b>Spelling Group 1</b>	Individual weekly spellings linked to numbers	Individual weekly spellings linked to numbers	Individual weekly spellings – time vocabulary	Individual weekly spellings - months	Individual weekly spellings - months	Individual weekly spellings - seasons
<b>Spelling Group 2</b>	HFW from next 100 words and topic words					
<b>Spelling Group 3</b>	Yr 4 Statutory Spelling List and spelling rules					
<b>Phonics and Spelling Rules</b>	NDCS : The Secret of Words					
<b>Phonics Phase 5 (Elm)</b>	au	ey	a-e	e-e	i-e	o-e

<b>Phonics Phase 3 (Oak)</b>	ee	igh	oa	oo	ar	ow
<b>Maths Oak</b>	Number doubling / halving / Time	Number Assessment	Place Value / Time	Tally Charts and Graphs / Capacity	Focus tbc following assessment week	Focus tbc following assessment week
<b>Maths Elm</b>	Number Capacity	Multiplication Temperature	Division Position and direction	Fractions Position and direction	Addition Statistics	Subtraction Statistics
<b>Maths Birch</b>	To accurately add and subtract simple fractions with the same denominator within one whole (e.g. $5/7$ , $+ 1/7 = 6/7$ ).  To independently draw simple 2-D shapes	To accurately use a variety of different formal methods of columnar addition and subtraction. To evaluate and compare different written methods which allow them to add and subtract numbers with up to three digits.  To confidently identify right angles that two right angles make a half turn, three make three quarters of a turn and identify whether angles are greater than or less than a right angle.	To accurately write and calculate mathematical statements for simple multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal methods with support.  To confidently identify horizontal and vertical lines and pairs of perpendicular and parallel lines with support.	Money  To compare durations of events, for example to calculate the time taken by particular events or tasks.	Money Focus tbc following assessment week	Focus tbc following assessment week
<b>Science</b>	Investigation: Which ball rolls furthest on the playground surface? measure, record cm, m, friction	Investigation: What is the temperature of different environments?	Investigation: Does a lid help to keep a drink hot?	Investigation: How can we make a bulb light up?	Investigation: What material does electricity pass through?	DT: I can design a picture of something that lights up
<b>PSHE</b>	Healthy Minds Project: Identity – who am I?	Healthy Minds Project: Identity – who am I?	Healthy Minds Project: Owning and managing deafness.	Healthy Minds Project: Owning and managing deafness.	Healthy Minds Project: I feel okay about being deaf (lifestyle and well-being).	Healthy Minds Project: I feel okay about being deaf (lifestyle and well-being).
<b>Art</b>	Watts Gallery Project					
<b>History/ Deaf Studies</b>	History of audiometry and audiograms	History of sound level meters	History of hearing aids	History of cochlear implant processors	History of FM systems	Review of topic.

<b>Physical Education</b>	REAL PE Year 4 Unit 6					
<b>Food Technology/ Cooking</b>	Kitchen Tools: Smoothie Making	Kitchen Tools: Smoothie Making	Kitchen Tools: Ice-Cream making	Kitchen Tools: Ice-Cream Making	Kitchen Tools: Sandwich Making	Kitchen Tools: Picnic Preparation (combining and revising skills)