

Guildford Grove Curriculum – Quality of Education – INTENT – IMPLEMENTATION – IMPACT

‘Knowledge is power. Information is liberating.’ Kofi Annan

TOPIC: Streets of London				Year Group: 2		
	1	2	3 Healthy Living Week	4	5	6 Book Week
English	<p>Key text: Paddington</p> <p>Reading skills – Features of a fiction book.</p> <p>Writing Skills – Simple sentences. Capital letters for proper nouns</p> <p>Writing opportunity –Fact file and impression of london</p>	<p>Key text: Paddington</p> <p>Reading skills – Making simple inferences about what a character might be thinking or feeling</p> <p>Writing Skills – Simple sentences, adjectives</p> <p>Writing opportunity – Missing poster</p>	<p>Key text: Paddington</p> <p>Reading skills - Predictions from what has been read so far</p> <p>Writing Skills – Story structure</p> <p>Writing opportunity – Story writing</p>	<p>Key text: Paddington</p> <p>Reading skills – predictions based on evidence in a text</p> <p>Writing Skills – Story Structure</p> <p>Writing opportunity – Story writing</p>	<p>Key text: This is London</p> <p>Reading skills – Features of a non-fiction book</p> <p>Writing Skills – Simple sentences. Conjunctions and, because</p> <p>Writing opportunity – Information leaflet</p>	<p>Key text: This is London</p> <p>Reading skills – Finding evidence in a non-fiction book</p> <p>Writing Skills – Simple sentences. Conjunctions and, because</p> <p>Writing opportunity – Information leaflet</p>
Phonics	ie – pie, tie, cried, tried ie – chief, field, thief	aw – saw, yawn, crawl ore – more, score, before	igh – night, tight, flight	ow – now, how, brown ow – own, blow, snow	split digraph a_e	split digraph a_e and e_e
Spelling	adding the prefix un unhappy, unfair	compound words e.g. carpark, strawberry	words with the spelling pattern ‘tch’ – witch, watch, stitch, fetch	words with the ‘v’ sound at the end. E.g. have, give, live	adding ‘s’ and ‘es’ to words (plurals of nouns – cats, dogs, thanks, catches)	adding the suffix ‘ed’ to the end of words. E.g. played, hopped, buzzed
Maths	fractions of number time – o’clock, half past	problem solving with fractions time – half past, quarter past	place value – ordering numbers, greater than > less than < time – half past, quarter past, quarter to	place value problem solving – ordering numbers, greater than > less than < time problem solving	division time problem solving	division problem solving position and direction
Science	How can we sort food?	What food should we eat?	How can we stay fit?	How can we stay clean?	How can we stay healthy?	
PSHE	Physical health and Mental wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help				Keeping safe Safety in different environments; risk and safety at home; emergencies	
Art and Design	Graffiti round London	Graffiti – making our own	Colours – mixing and silhouettes	Colours – mixing and silhouettes		
Computing	Beebots - algorithm	Beebots - coding	Using a computer for research	Beebots – journey round London	E-safety	E-safety
Geography	Where is London?	London landmarks	London landmarks	Where is New York?	New York landmarks This is New York.	Comparing the two cities.
Physical Education	Sports-4-Kids The children will be taught by sports coaches 2 x 1hour sessions per week					

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TOPIC: Streets of London				Year Group: 2		
	7	8	9	10	11	12
English	<p>Key text: Great Fire of London</p> <p>Reading skills – Discussing words and phrases surrounding the Great Fire of London using imagery</p> <p>Writing Skills – Simple sentences. Capital letters for proper nouns</p> <p>Writing opportunity – What did London look like in 1600s?</p>	<p>Key text: Great Fire of London</p> <p>Reading skills – Learning meaning of words on Great Fire of London</p> <p>Writing Skills – Simple sentences. Capital letters for proper nouns</p> <p>Writing opportunity – Samuel Pepys Diary Explore what it was like to be in London at the time of the fire.</p>	<p>Key text: Great Fire of London</p> <p>Reading skills – Learning meaning of words on Great Fire of London</p> <p>Writing Skills – Simple sentences. Capital letters for proper nouns</p> <p>Writing opportunity – Toby and The Great Fire of London Write a diary entry during the fire.</p>	<p>Key text: Great Fire of London</p> <p>Reading skills – Sequencing the Great Fire of London</p> <p>Writing Skills – Simple sentences. Capital letters for proper nouns</p> <p>Writing opportunity – Story writing</p>	<p>Key text: Great Fire of London</p> <p>Reading skills – Making inferences through reading diaries</p> <p>Writing Skills – Simple sentences. Capital letters for proper nouns</p> <p>Writing opportunity – Story writing</p>	<p>What is special about being in Year 2?</p> <p>Reading skills – Explanation about Great Fire of London facts</p> <p>Writing Skills – Simple sentences. Capital letters for proper nouns</p> <p>Writing opportunity – Transition leaflet for Year 1 pupils</p>
Phonics	split digraph e_e and i_e	split digraph i_e and o_e	split digraph o_e and u_e	split digraph u_e	split digraph revision	split digraph revision
Spelling	Adding the suffix ‘ed’ to the end of words. E.g. played, hopped, buzzed	Adding the suffix ‘ed’ to verbs. E.g. played, hopped, buzzed	Adding the suffix ‘ing’ to verbs. E.g. jumping	Adding the suffix ‘ing’ to verbs and doubling the consonant. E.g. hopping	Adding ‘er’ to adjectives where no change is needed to the root words. E.g. fresher, longer, quicker	Adding ‘est’ to adjectives where no change is needed to the root words. E.g. freshest, longest, quickest
Maths	subtraction 2D shape properties	subtraction problem solving 3D shape properties	addition problem solving statistics – interpreting a bar chart	addition problem solving statistics – interpreting a bar chart	multiplication measure – reading a scale	multiplication problem solving measure – reading a scale
Science	Know that animals, including humans, have offspring which grow into adults.	Know that animals, including humans, have offspring which grow into adults.	Know that other animals have a life cycles – the frog Observe closely Record data Use their observations and ideas to suggest answers to questions	Know that other animals have a life cycles – the butterfly	plants	plants

PSHE	Keeping safe Safety in different environments; risk and safety at home; emergencies		Growing and changing Growing older; naming body parts; moving class or year			
Design & Technology	Design, make and evaluate Tudor houses					
Computing	Writing algorithms that work.	How to use algorithms to code.	What are computer bugs? Problems and fixing them.	How do you program a robot?	What have we learned about coding?	Coding presentation to class.
History	Introduction to the Great Fire of London and key aspects of the weeks to come.	Comparing London to now and in the past.	What was the Great Fire of London?	Timeline of Great Fire of London	Diary entries – Samuel Pepys	Impact leading to the modern day.
Music	What is rhythm?	Clapping out a rhythm	Using an instrument to perform rhythm			
Physical Education	Sports-4-Kids The children will be taught by sports coaches 2 x 1hour sessions per week					
Religious Education				Who is Allah, and how do Muslims worship him?	Who is Allah, and how do Muslims worship him?	What is important to Muslim families?