

Guildford Grove Curriculum – Quality of Education – INTENT – IMPLEMENTATION – IMPACT

‘Knowledge is power. Information is liberating.’ Kofi Annan

TOPIC: Planet Earth			Year Group: 4			
	1	2	3 Healthy Living week	4	5	6
English	Poetry	Non-fiction	Non-fiction	Non-fiction	Narrative	Narrative
Maths	Place value	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Multiplication and Division	Shape
Science	<p>Knowledge</p> <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans <p>Skills</p> <ul style="list-style-type: none"> asking relevant questions and using different types of scientific enquiries to answer them <p>Vocabulary Digestion Oesophagus Small intestine Large intestine</p>	<p>Knowledge</p> <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans <p>Skills</p> <ul style="list-style-type: none"> reporting on findings from enquiries, including oral and written explanations, displays or presentations <p>Vocabulary Digestion Oesophagus Small intestine Large intestine</p>	<p>Knowledge</p> <ul style="list-style-type: none"> identify the different types of teeth in humans and their simple functions <p>Skills</p> <ul style="list-style-type: none"> using straightforward scientific evidence to answer questions or to support their findings. <p>Vocabulary Canine Incisor Molar</p>	<p>Knowledge</p> <ul style="list-style-type: none"> identify the different types of teeth in humans and their simple functions <p>Skills</p> <ul style="list-style-type: none"> using straightforward scientific evidence to answer questions or to support their findings. <p>Vocabulary Canine Incisor Molar</p>	<p>Knowledge</p> <ul style="list-style-type: none"> construct and interpret a variety of food chains, identifying producers, predators and prey <p>Skills</p> <ul style="list-style-type: none"> reporting on findings from enquiries, including oral and written explanations, displays or presentations <p>Vocabulary Herbivore Carnivore</p>	<p>Knowledge</p> <ul style="list-style-type: none"> construct and interpret a variety of food chains, identifying producers, predators and prey <p>Skills</p> <ul style="list-style-type: none"> reporting on findings from enquiries, including oral and written explanations, displays <p>Vocabulary Herbivore Carnivore Canine Incisor Molar</p>

<p>PSHE</p>	<p>Physical health and Mental wellbeing</p> <p>Skills</p> <ul style="list-style-type: none"> Maintaining a balanced lifestyle <p>Knowledge</p> <ul style="list-style-type: none"> to identify a wide range of factors that maintain a balanced, healthy lifestyle, physically and mentally <p>Vocabulary health balanced physical lifestyle mental</p>	<p>Physical health and Mental wellbeing</p> <p>Skills</p> <ul style="list-style-type: none"> Maintaining a balanced lifestyle <p>Knowledge</p> <ul style="list-style-type: none"> to identify a wide range of factors that maintain a balanced, healthy lifestyle, physically and mentally <p>Vocabulary healthy diet healthy unhealthy food groups</p>	<p>Physical health and Mental wellbeing</p> <p>Skills</p> <ul style="list-style-type: none"> Maintaining a balanced lifestyle <p>Knowledge</p> <ul style="list-style-type: none"> what good physical health means and how to recognise early signs of physical illness <p>Vocabulary exercise</p>	<p>Physical health and Mental wellbeing</p> <p>Skills</p> <ul style="list-style-type: none"> Maintaining a balanced lifestyle <p>Knowledge</p> <ul style="list-style-type: none"> that common illnesses can be quickly and easily treated with the right care e.g. visiting the doctor when necessary <p>Vocabulary</p>	<p>Physical health and Mental wellbeing</p> <p>Skills</p> <ul style="list-style-type: none"> Oral hygiene and dental care <p>Knowledge</p> <ul style="list-style-type: none"> how to maintain oral hygiene and dental health, including how to brush and floss correctly <p>Vocabulary hygiene cleanliness oral dental</p>	<p>Physical health and Mental wellbeing</p> <p>Skills</p> <ul style="list-style-type: none"> Oral hygiene and dental care <p>Knowledge</p> <ul style="list-style-type: none"> the importance of regular visits to the dentist and the effects of different foods, drinks and substances on dental health <p>Vocabulary teeth substances dentist</p>
<p>Art and Design</p>	<p>Technique of Indian loom weaving</p> <p>Skills</p> <ul style="list-style-type: none"> use taught technical skills to improve and adapt his/her/work 	<p>Technique of Indian loom weaving</p> <p>Skills</p> <ul style="list-style-type: none"> collage and sewing-weaving, creating and using a loom to create simple – complex pieces of work 	<p>Technique of Indian loom weaving</p> <p>Skills</p> <ul style="list-style-type: none"> collage and sewing-weaving, creating and using a loom to create simple – complex pieces of work using a variety of 	<p>3D SCULPTURE – flower bowls/plant sculpture</p> <p>Skills</p> <ul style="list-style-type: none"> Use a sketchbook for collecting ideas and developing a plan for a completed piece of artwork 	<p>3D SCULPTURE – flower bowls/plant sculpture</p> <p>Skills</p> <ul style="list-style-type: none"> plan a sculpture through drawing and other preparatory work <p>Knowledge</p> <ul style="list-style-type: none"> use taught technical skills to 	<p>3D SCULPTURE – flower bowls/plant sculpture</p> <p>Skills</p> <ul style="list-style-type: none"> experiment with creating mood, feeling, movement and areas of interest by selecting appropriate

	<p>Knowledge</p> <ul style="list-style-type: none"> experiment with creating mood, feeling, movement and areas of interest by selecting appropriate materials and learnt techniques <p>Vocabulary Simple, complex, structure, weaving, textiles, loom,</p>	<p>using a variety of pattern and colour</p> <p>Knowledge</p> <ul style="list-style-type: none"> experiment with creating mood, feeling, movement and areas of interest by selecting appropriate materials and learnt techniques <p>Vocabulary Simple, complex, structure, weaving, textiles, loom,</p>	<p>pattern and colour</p> <p>Knowledge</p> <ul style="list-style-type: none"> experiment with creating mood, feeling, movement and areas of interest by selecting appropriate materials and learnt techniques <p>Vocabulary Simple, complex, structure, weaving, textiles, loom,</p>	<p>Knowledge</p> <ul style="list-style-type: none"> Create a completed piece of art work using planning. <p>Vocabulary Canvas, plant life, botanical, tints, shades, tones</p>	<p>improve and adapt his/her work.</p> <p>Vocabulary Canvas, plant life, botanical, tints, shades, tones</p>	<p>materials and learnt techniques</p> <p>Knowledge</p> <ul style="list-style-type: none"> use taught technical skills to improve and adapt his/her work. <p>Vocabulary Canvas, plant life, botanical, tints, shades, tones</p>
Geography	<p>Knowledge Location of tropics Location of countries (Europe and wider world)</p> <p>Skills</p> <ul style="list-style-type: none"> Locate the worlds countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on 	<p>Knowledge Location of tropics Location of countries (Europe and wider world)</p> <p>Skills</p> <ul style="list-style-type: none"> Locate the worlds countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on 	<p>Knowledge Location of tropics Location of countries (Europe and wider world)</p> <p>Skills</p> <ul style="list-style-type: none"> Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. 	<p>Knowledge Location of tropics Location of countries (Europe and wider world) in relation to food production</p> <p>Skills</p> <ul style="list-style-type: none"> Physical geography, including: climate zones, biomes and vegetation belts <p>Vocabulary</p>	<p>Knowledge Location of tropics Location of countries (Europe and wider world) in relation to food production</p> <p>Skills</p> <ul style="list-style-type: none"> Physical geography, including: climate zones, biomes and vegetation belts <p>Vocabulary</p>	<p>Knowledge Location of tropics Location of countries (Europe and wider world) in relation to food production</p> <p>Skills</p> <ul style="list-style-type: none"> Physical geography, including: climate zones, biomes and vegetation belts

	<p>their environmental regions, key physical and human characteristics, countries and other major cities.</p> <p>Vocabulary</p> <p>country, continent</p>	<p>their environmental regions, key physical and human characteristics, countries and other major cities.</p> <p>Vocabulary</p> <p>country, continent</p>	<p>Vocabulary</p> <p>equator, hemisphere, tropics</p>	<p>Vocabulary</p> <p>climate, biome</p>	<p>climate, biome</p>	<p>Vocabulary</p> <p>climate, biome</p>
Physical Education	<p>Harlequins rugby session</p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p>	<p>Harlequins rugby session</p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p>	<p>Harlequins rugby session</p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p>	<p>Harlequins rugby session</p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p>	<p>Harlequins rugby session</p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p>	<p>Harlequins rugby session</p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p>

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TOPIC: Planet Earth				Year Group: 4		
	7 STEM week	8	9	10	11	12
English	Non-fiction	Non-fiction	Non-fiction	Persuasion	Persuasion	Poetry
Maths	Equivalent fractions	Add and subtract fractions	Fractions of quantities	Measure and money problems	Measure and money problems	Time
Science	<p>Sound Knowledge</p> <ul style="list-style-type: none"> identify how sounds are made, associating 	<p>Sound Knowledge</p> <ul style="list-style-type: none"> find patterns between the volume of a sound and the 	<p>Habitats Knowledge</p> <ul style="list-style-type: none"> recognise that living things can be 	<p>Habitats Knowledge</p> <ul style="list-style-type: none"> explore and use classification keys to help 	<p>Habitats Knowledge</p> <ul style="list-style-type: none"> recognise that environments can change and that this can 	<p>Habitats Knowledge</p> <ul style="list-style-type: none"> recognise that environments can change and that this can

	<p>some of them with something vibrating</p> <ul style="list-style-type: none"> recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it <p>Skills</p> <ul style="list-style-type: none"> asking relevant questions and using different types of scientific enquiries to answer them setting up simple practical enquiries, comparative and fair tests making systematic and careful observations and, where appropriate, 	<p>strength of the vibrations that produced it</p> <ul style="list-style-type: none"> recognise that sounds get fainter as the distance from the sound source increases. <p>Skills</p> <ul style="list-style-type: none"> reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions identifying differences, similarities or 	<p>grouped in a variety of ways</p> <p>Skills</p> <ul style="list-style-type: none"> asking relevant questions and using different types of scientific enquiries to answer them <p>Vocabulary Sort Classify Features</p>	<p>group, identify and name a variety of living things in their local and wider environment</p> <p>Skills</p> <ul style="list-style-type: none"> gathering, recording, classifying and presenting data in a variety of ways to help in answering questions <p>Vocabulary Classification Bird Mammal Reptile Amphibian</p>	<p>sometimes pose dangers to living things</p> <p>Skills</p> <ul style="list-style-type: none"> identifying differences, similarities or changes related to simple scientific ideas and processes using straightforward scientific evidence to answer questions or to support their findings. <p>Vocabulary Environment Habitat Eco system</p>	<p>sometimes pose dangers to living things</p> <p>Skills identifying differences, similarities or changes related to simple scientific ideas and processes</p> <ul style="list-style-type: none"> using straightforward scientific evidence to answer questions or to support their findings. <p>Vocabulary Environment Habitat Eco system Pollution</p>
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	<p>taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers</p> <p>Vocabulary Volume Vibration Pitch</p>	<p>changes related to simple scientific</p> <p>Vocabulary Speaker Sound meter Decibel</p>				
PSHE	<p>Growing and changing</p> <p>Knowledge</p> <ul style="list-style-type: none"> Physical and emotional changes in puberty <p>Skills</p> <ul style="list-style-type: none"> how to identify external genitalia and reproductive organs key facts about the menstrual cycle and menstrual wellbeing, erections and wet dreams 	<p>Growing and changing</p> <p>Knowledge</p> <ul style="list-style-type: none"> external genitalia; personal hygiene routines <p>Skills</p> <ul style="list-style-type: none"> the importance of personal hygiene routines during puberty including washing regularly and using deodorant 	<p>Growing and changing</p> <p>Knowledge</p> <ul style="list-style-type: none"> Support with puberty <p>Skills</p> <ul style="list-style-type: none"> how to get information, help and advice about puberty strategies to manage the changes during puberty including menstruation <p>Vocabulary</p>	<p>Keeping safe</p> <p>Knowledge</p> <ul style="list-style-type: none"> Medicines and household products <p>Skills</p> <ul style="list-style-type: none"> the importance of taking medicines correctly and using household products safely to recognise what is meant by a 'drug' <p>Vocabulary Medicines, drugs, household products, safely</p>	<p>Keeping safe</p> <p>Knowledge</p> <ul style="list-style-type: none"> Drugs common to everyday life <p>Skills</p> <ul style="list-style-type: none"> that drugs common to everyday life (e.g. cigarettes, e-cigarettes/vaping, alcohol and medicines) can affect health and wellbeing to identify some of the effects related to different drugs and that all drugs, including 	<p>Keeping safe</p> <p>Knowledge</p> <ul style="list-style-type: none"> Drugs common to everyday life <p>Skills</p> <ul style="list-style-type: none"> to identify some of the risks associated with drugs common to everyday life that for some people using drugs can become a habit which is difficult to break <p>Vocabulary</p>

	<p>Vocabulary physical changes, genitalia, reproductive organs, menstrual well being</p>	<p>Vocabulary genitalia, personal hygiene, puberty, routines</p>	<p>Puberty, menstruation, strategies, advice, changes.</p>		<p>medicines, may have side effects</p> <p>Vocabulary Drugs, cigarettes, alcohol, medicines, health and well being, side effects</p>	<p>Drugs, everyday life, common, habit, risks</p>
<p>Computing</p>	<p>Knowledge To use technology safely, respectfully and responsibly</p> <p>Skills Use collaborative tools and e-mail showing a sensitivity for this type of remote collaboration.</p> <p>Vocabulary Communication, Email, Send, Attachment, Address Book, Password, data protection</p>	<p>Knowledge To use technology safely, respectfully and responsibly</p> <p>Skills Use collaborative tools and e-mail showing a sensitivity for this type of remote collaboration.</p> <p>Vocabulary Communication, Email, Send, Attachment, Address Book, Password, data protection</p>	<p>Knowledge To use technology safely, respectfully and responsibly</p> <p>Skills Use collaborative tools and e-mail showing a sensitivity for this type of remote collaboration.</p> <p>Vocabulary Communication, Email, Send, Attachment, Address Book, Password, data protection</p>	<p>Knowledge Identify a range of ways to report concerns about content and contact.</p> <p>Skills To understand the importance of sharing personal information (data protection) and the consequences of sending the wrong information.</p> <p>Vocabulary Communication, Email, Send, Attachment, Address Book, Password, data protection</p>	<p>Knowledge Identify a range of ways to report concerns about content and contact.</p> <p>Skills To understand the importance of sharing personal information (data protection) and the consequences of sending the wrong information.</p> <p>Vocabulary Communication, Email, Send, Attachment, Address Book, Password, data protection</p>	<p>Knowledge Identify a range of ways to report concerns about content and contact.</p> <p>Skills To understand the importance of sharing personal information (data protection) and the consequences of sending the wrong information.</p> <p>Vocabulary Communication, Email, Send, Attachment, Address Book, Password, data protection</p>
<p>Design and Technology</p>	<p>Knowledge Healthy and varied diet Understand seasonality of ingredients</p> <p>Skills *Develop sensory vocabulary/knowledge</p>	<p>Knowledge Healthy and varied diet Understand seasonality of ingredients</p> <p>Skills *Develop sensory vocabulary/knowledge</p>	<p>Knowledge Healthy and varied diet Understand seasonality of ingredients</p> <p>Skills *Develop sensory vocabulary/knowledge using, smell, taste, texture and feel</p>	<p>Knowledge Healthy and varied diet Understand seasonality of ingredients</p> <p>Skills Follow instructions *Make healthy eating choices from and</p>	<p>Knowledge Healthy and varied diet Understand seasonality of ingredients</p> <p>Skills Follow instructions *Make healthy eating choices from and</p>	<p>Knowledge Healthy and varied diet Understand seasonality of ingredients</p> <p>Skills Follow instructions *Make healthy eating choices from and</p>

	using, smell, taste, texture and feel *Analyse the taste, texture, smell and appearance of a range of foods Vocabulary	using, smell, taste, texture and feel *Analyse the taste, texture, smell and appearance of a range of foods Vocabulary	*Analyse the taste, texture, smell and appearance of a range of foods Vocabulary	understanding of a balanced diet Vocabulary	understanding of a balanced diet Vocabulary	understanding of a balanced diet Vocabulary
Modern Foreign Languages	Hobbies Skills <ul style="list-style-type: none"> Share hobbies both written and orally. Knowledge <ul style="list-style-type: none"> Recognise hobbies in French. Vocabulary Bonjour, je m'appelle Thomas – Hello, my name is Thomas J'ai... ans. – I am... years old (They can guess the age!) J'adore le football – I love football J'aime regarder le football – I like watching football jouer au + sport to play + sport faire du jogging to go jogging	Hobbies Skills <ul style="list-style-type: none"> Recognise a familiar question and respond with a simple rehearsed response. Share hobbies both written and orally. Knowledge <ul style="list-style-type: none"> Respond to questions in relation to hobbies. Write down different hobbies in French. Vocabulary Bonjour, je m'appelle Thomas – Hello, my	Revision – expressing likes and dislikes Skills <ul style="list-style-type: none"> Make simple sentences using likes and dislikes Knowledge <ul style="list-style-type: none"> Express likes and dislikes using simple sentences. Vocabulary Bonjour, je m'appelle Thomas – Hello, my name is Thomas J'ai... ans. – I am... years old (They can guess the age!) J'adore le football – I love football J'aime regarder le football – I like watching football	Expressing likes and dislikes Numbers 12-31 Skills <ul style="list-style-type: none"> Make simple sentences using likes and dislikes Recognise a familiar question and respond with a simple rehearsed response. Knowledge <ul style="list-style-type: none"> Express likes and dislikes using simple sentences. Respond to questions in French. Vocabulary	Weather Skills <ul style="list-style-type: none"> Take part in a simple conversation, asking About the weather Knowledge <ul style="list-style-type: none"> Think of questions and responses to weather in French. Vocabulary il ya du soleil il fait beau il fait chaud il neige il fait froid il fait mauvais	Weather Skills <ul style="list-style-type: none"> Take part in a simple conversation, asking About the weather Contribute to a classroom display showing different weather Knowledge <ul style="list-style-type: none"> Identify different types of weather in French. Participate in discussions about weather. Vocabulary il ya du soleil

	danser – to dance regarder la télévision – to watch TV nager – to swim lire – to read jouer au football – to play football aller au parc – to go to the park	name is Thomas J’ai... ans. – I am... years old (They can guess the age!) J’adore le football – I love football J’aime regarder le football – I like watching football jouer au + sport to play + sport faire du jogging to go jogging danser – to dance regarder la télévision – to watch TV nager – to swim lire – to read jouer au football – to play football aller au parc – to go to the park	jouer au + sport to play + sport faire du jogging to go jogging danser – to dance regarder la télévision – to watch TV nager – to swim lire – to read jouer au football – to play football aller au parc – to go to the park	Bonjour, je m’appelle Thomas – Hello, my name is Thomas J’ai... ans. – I am... years old (They can guess the age!) J’adore le football – I love football J’aime regarder le football – I like watching football jouer au + sport to play + sport faire du jogging to go jogging danser – to dance regarder la télévision – to watch TV nager – to swim lire – to read jouer au football – to play football aller au parc – to go to the park		il fait beau il fait chaud il neige il fait froid il fait mauvais
Music						
Physical Education	Sports for Kids PE session Play competitive games, modified where appropriate.	Sports for Kids PE session Play competitive games, modified where appropriate.	Sports for Kids PE session Play competitive games, modified where appropriate.	Sports for Kids PE session Play competitive games, modified where appropriate.	Sports for Kids PE session Play competitive games, modified where appropriate.	Sports for Kids PE session Play competitive games, modified where appropriate.
Religious Education				Knowledge Study of current Christian worship styles and formats drawn from differing cultural contexts	Knowledge Study of current Christian worship styles and formats drawn from differing cultural contexts	Knowledge Study of current Christian worship styles and formats drawn from differing cultural contexts

				<p>Find the common beliefs and stories expressed in such rituals, music, and images / artefacts.</p> <p>Skills Identify similarities and differences between different styles of worship Find links between a familiar form of worship and one from another cultural context</p> <p>Vocabulary Worship religion traditions symbols</p>	<p>Find the common beliefs and stories expressed in such rituals, music, and images / artefacts.</p> <p>Skills Identify similarities and differences between different styles of worship Find links between a familiar form of worship and one from another cultural context</p> <p>Vocabulary Worship religion traditions symbol</p>	<p>Find the common beliefs and stories expressed in such rituals, music, and images / artefacts.</p> <p>Skills Identify similarities and differences between different styles of worship Find links between a familiar form of worship and one from another cultural context</p> <p>Vocabulary Worship religion traditions symbol</p>
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