

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

### PE (including Sports Premium) 2020-2021.

Like all primary schools, we receive an annual sports premium budget. This year the budget has doubled and as a school we will receive £19,090. Due to COVID-19, some plans that have been put in place (e.g competitive sporting opportunities against other local schools, after school clubs ect) have had to be put on hold. This will be reviewed termly to continue promoting a healthy, active lifestyle.

We spend this money on five key areas...

1. The engagement of all pupils in regular physical activity
2. Developing the PE curriculum and supporting teachers in their teaching of PE
3. Attending a range of competitive sporting events with local schools
4. Raising the profile of PE and sport across the school.
5. Offer a broad range of sports and activities to all pupils.

#### KEY PRIORITY FOR DEVELOPMENT:

- To continue the implementation of the PE scheme (Real Legacy) that promotes physical activity inside and outside of school.
- To increase the opportunity for children to participate in physical activity throughout the day.
- Increase participation with level 2 competitions with other schools in the Guildford area in netball, football, rugby, dodgeball multi-skills in order to achieve the Games Mark silver standard.
- To promote a healthy and active lifestyle for all students and staff.

#### WHAT NEEDS TO BE ACHIEVED?

- A MTP for each year group needs to be established that details LOs that teachers must use to plan lessons from. These LOs should be progressive and ensure that the children are being taught at a level that increases as they progress through the school.
- An increased number of children taking part in school sports. Children to have a range of clubs to choose from that they can join throughout the year.
- Teams across the school (years 3,4,5 and 6) to engage in local competitions and tournaments. FS, 1& 2 to engage in Sportshall athletics competitions.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £19,090	Date Updated: 03/11/2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to join in with the 'Golden Mile' at least twice a week, especially due to recent Lockdowns as children are less active at home.	<ul style="list-style-type: none"> <li>♦ Create a school timetable so that all classes are participating in the Golden Mile.</li> <li>♦ Use Sports Leaders to monitor how often the Mile is being completed.</li> <li>♦ Incentives for students and teachers e.g. competitions between classes/ 'run the world' incentive from Active Surrey.</li> </ul>	N/A	Some year groups and classes have really used the Golden Mile to help children rest in their learning. These particular sessions work well just before/after lunch to help calm children down, ready to focus and engage with afternoon lessons.	Develop a timetable to ensure teachers are providing children with the daily mile. Capture data throughout the year to provide concrete evidence of improved fitness.
Children to have access to new equipment at lunchtimes to facilitate physical activity for outside play.	<ul style="list-style-type: none"> <li>♦ Purchasing new, outside equipment for each year group to use outside at lunchtimes.</li> <li>♦ Use Sports Leaders to monitor outside play at lunch.</li> <li>♦ Lunchtime supervisors to facilitate the play of both new and old sports games outside.</li> </ul>	£1500-£2000	New equipment has been ordered and children enjoy using these at PE and lunch. Each class has a box of equipment due to COVID, but this provides enough equipment to facilitate outside play. Children have enjoyed and been physically active with sports coaches at lunchtime.	Use Sports Premium funding to develop a track/playground marking to highlight the daily mile start and finish.
Children to have access to safe, after-school clubs to facilitate a healthy lifestyle	<ul style="list-style-type: none"> <li>♦ Using Sports4Kids to provide after-school clubs for Spring and Summer Term for year groups 1-6</li> </ul>	Approx £3000	Participation has been good in After School Sports Clubs. Good levels of PP children accessing after school sports. The highest participation has been in year	Ensure equipment is checked each term and an order is placed for key pieces of equipment needed as and when. Due to COVID, Sports Leaders have not been introduced, but this can be a focus for next year.

		groups 1,2 and 3.  Catch-up funding has provided some children with additional PE lessons throughout the week. This has been hugely beneficial to children and they have enjoyed this experience. Children have also been able to participate in Sports Coach led sessions at lunchtime to maintain high levels of participation.	Continue to build links with Sports4Kids and offer clubs all year round.  Continue to have a Sports Coach at lunchtime to ensure participation in sport is high throughout the school day.  Think carefully about the sports offered to Year 5 and 6 to increase participation levels.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 6 Sports Leaders to attend training and act as role models to other children in the school (COVID-19 Dependent).	<ul style="list-style-type: none"> <li>♦ Book GG onto the Sports Leaders training course.</li> <li>♦ Regular meetings with the Sports Leaders to discuss their role within the school.</li> <li>♦ Use Real Legacy (Real Leaders) scheme to develop Sports Leaders within the school.</li> </ul>	See Key Indicator 3.	N/A Course did not happen this year.	
Create a PE display so that all children and adults are kept up to date on physical activity around the school.	<ul style="list-style-type: none"> <li>♦ Display all sporting event dates and results on the board so that the whole school are kept up to date.</li> </ul> <p>Display pictures of Sports Leaders so that children are aware of who they can talk to if they are stuck for games at lunchtime.</p>	N/A	PE wall updated with new Physi-fun cards from Real PE. Children have not accessed them this year however due to Covid and not being in the best location for children to pick up and use.	Use Sports Leaders and have a designated station outside that children are aware off and can go over to try some activities. Sports Leaders can then lead sessions based on these cards to support playground play.
Create opportunities for staff members to demonstrate a positive attitude towards	<ul style="list-style-type: none"> <li>♦ MC to organise teacher sports matches at lunch time for the children to watch.</li> </ul>	N/A	Not happened this year due to COVID. Children did love this when it was first introduced.	Set up an adult match once every term to model good sportsmanship to children and inspire them to want to take part

<p>physical activity.</p> <p>Explore “Playground Markers” That can be used to facilitate daily mile and outdoor exercise at break and lunchtimes</p>	<p>(COVID-19 Dependent)</p> <p>♦ MC to explore different playground markings that encourage outdoor physical activity during break and lunchtimes.</p>	<p>Approx £3500</p>	<p>A range of playground markings have been looked at but nothing has been ordered yet.</p>	<p>in sport.</p> <p>Ask children what they would like on their playground to build up interest because if the children want something, they will continue to look after/care about it.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue the Real Legacy scheme and further develop the teaching of indoor PE and target inactive children and families.</p> <p>PE coordinator to ensure the new curriculum is being implemented and teachers are supported where necessary.</p>	<ul style="list-style-type: none"> <li>♦ Have a lead for Real Leaders scheme.</li> <li>♦ Have a lead for Real Play scheme.</li> <li>♦ Set up observation schedule for Real PE leader to work with teachers in their lessons.</li>   <li>♦ PE coordinator to collect teacher's views on teaching the PE curriculum.</li> <li>♦ Opportunities for PE coordinator to observe other teachers and teachers to observe KS1/KS2 lead to share best practice.</li> <li>♦ MC to set up a staff meeting to go through how to use the assessment wheel in PE to monitor progress.</li> </ul>	<p>£1780.00 for 4 years continued funding (Up until 2023)</p> <p>N/A</p>	<p>High quality PE lessons taught daily. Observations of PE lessons show the majority of children participating consistently. Continue to ask children to come to school dressed in their PE kits on those days where there is PE as this has increased participation. Funding secured until January 2025.</p>	<p>Begin to effectively use Real Leaders and Real Play to provide families with activities they can do at home to develop their participation in sport.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have the opportunity to participate in a range of sports that will be provided during 'Sports Week'.	<ul style="list-style-type: none"> <li>♦ Use contacts from Sports Conference and book coaches to come in and coach each class/year group. COVID-19 Dependent</li> <li>♦ Use pupil voice to find out what sports they would like to try and implement it during this week.</li> </ul>	Approx. £1,500	Harlequins Rugby Club came in to deliver year group sessions. The children thoroughly enjoyed this experience. Sports clubs were promoted during this week which saw a small increase in participation numbers.	Next Sports Week think about a range of activities that can be offered throughout the week. This was tricky due to Covid and wiping equipment down.
Introduce children to positive role models in sports, inside and outside of school.	<ul style="list-style-type: none"> <li>♦ PE coordinator to organise for Olympic athlete to come into school to do a fitness session with all children. COVID-19 Dependent</li> <li>♦ Make the most of all opportunities that are offered to the school e.g. coaches from professional clubs such as Harlequins Rugby Club.</li> </ul>	N/A	N/A due to COVID. Getting an athlete into school was extremely tricky as it would have had to be on Zoom and previously, by having the Olympic Athlete in school, this was much better and inspired the children as they could physically see them and ask questions. Over Zoom, this would have been extremely tricky. Year 3 children thoroughly enjoyed the Harlequins experience and they would be more than happy to come in again next academic year.	Depending on COVID an olympic athlete can be booked for Sports Week and come in to run some sessions. To continue to promote a good relationship between school and Harlequins. Get in touch with local, professional clubs to see what they can offer to increase interest in sports and develop sports participation.
Provide a range of different sports that the children can try at lunchtime	<ul style="list-style-type: none"> <li>♦ MC to show Lunchtime Supervisors the new resources that we have ordered to encourage children to play games at lunchtime.</li> <li>♦ MC to order enough sporting equipment to set up small-sided games at lunchtime and encourage positive play and sporting opportunities.</li> </ul>	See Key Indicator 1	N/A due to COVID and differing lunchtimes.	

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sign GG up for local tournaments as soon as they arise. COVID-19 Dependent.	♦ PE coordinator to attend termly PE meetings with other PE leads to keep up to date with future tournaments.	Minibus/coach hire - £300 (approx.)	N/A due to COVID.	Ensure good communication between schools and local county that GG can be entered in such as District Sports ect.
Sign up school for any other competitions that GG can compete in.	♦ PE coordinator to attend termly PE meetings with other PE leads to keep up to date with future matches. COVID-19 Dependent.	£3,000 (approx.. - includes District Sports & Indoor Athletics)	N/A due to COVID.	Continue to liaise with PE co-ordinators and attend regular termly meetings to create a schedule of fixtures for all children that can provide competitive sporting opportunities.
Liaise with other PE coordinators in Guildford to arrange matches with schools in the local area.	♦ PE coordinator to attend termly PE meetings with other PE leads to organise matches against other schools. ♦ Participate in the Guildford Football and Netball league to play local matches against other schools.	N/A	Zoom meetings to discuss next steps for after COVID. Virtual District Sports day was challenging to complete.	See above.
Implement an intra-sport competition if the lockdown restrictions prevent movement between schools. Year groups to challenge their partner Year group.	♦ PE coordinator to use pupil voice and listen to which sports that the children would want to play.	N/A	N/A due to COVID.	