Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| **PE** (including Sports Premium) 2021-2022.  Like all primary schools, we receive an annual sports premium budget. Due to COVID-19, some plans that had been put in place were not able to go ahead which meant we had left over funding. We have therefore forward £18,870 from last year. Our new funding for 21/22 is £19, 172.63 giving us a total budget of £38,042.63 for this year.  We spend this money on five key areas…   1. The engagement of all pupils in regular physical activity 2. Developing the PE curriculum and supporting teachers in their teaching of PE 3. Attending a range of competitive sporting events with local schools 4. Raising the profile of PE and sport across the school. 5. Offer a broad range of sports and activities to all pupils.   **KEY PRIORITY FOR DEVELOPMENT:**   * To continue the implementation of the PE scheme (Real Legacy) that promotes physical activity inside and outside of school. * To increase the opportunity for children to participate in physical activity throughout the day. * Increase participation with level 2 competitions with other schools in the Guildford area in netball, football, rugby, dodgeball multi-skills. * To promote a healthy and active lifestyle for all students and staff.   **WHAT NEEDS TO BE ACHIEVED?**   * A MTP for each year group needs to be established that details LOs that teachers must use to plan lessons from. These LOs should be progressive and ensure that the children are being taught at a level that increases as they progress through the school. * An increased number of children taking part in school sports. Children to have a range of clubs to choose from that they can join throughout the year. * Teams across the school (years 3,4,5 and 6) to engage in local competitions and tournaments.. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2021/2022 | **Total fund allocated:** £38,042.63 | **Date Updated: 19/05/22** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to have the opportunity to join in with the ‘Jolly Jog’ at least twice a week.  All year groups to have access to games related practice and matches during lunchtime.  Children to have access to safe, after-school clubs to facilitate a healthy lifestyle | 🞟 Send out information for teachers to share with their classes so children know the expectations of Jolly Jog.  🞟 Incentives for childrens and teachers e.g. competitions between classes/ ‘run the world’.  🞟 Sports4Kids to deliver lunch time sports club to all children.  🞟 Create timetable for year groups to schedule in set sessions across the week.  🞟 PE coordinator to check in with Sport4Kids and decide on matches and games.  🞟 Using Sports4Kids to provide after-school clubs for Autumn, Spring and Summer Term for year groups 1-6 | N/A  .  £1500-£2000  Approx £3000 | Children engaging with and enjoying Jolly Jog. Children able to get moving and offers a good movement break between lessons.  Timetable has been implemented. Children are participating in their year group slot.  High uptake of after school clubs. Most clubs at full capacity across all year groups. |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Create a PE display so that all children and adults are kept up to date on physical activity around the school.  Create opportunities for staff members to demonstrate a positive attitude towards physical activity.  Explore “Playground Markers” That can be used to facilitate Jolly Jog and outdoor exercise at break and lunchtimes | 🞟 Display all sporting event dates and results on the board so that the whole school are kept up to date.  🞟 Staff to engage in Jolly Jog and demonstrate positivity towards exercising and building resilience.  🞟 MC to explore different playground markings that encourage outdoor physical activity during break and lunchtimes. | N/A  N/A  Approx £3500 | Teachers are participating in Jolly Jog with children.  We currently have the field which we use for Jolly Jog, 4 laps = 1 mile. Looking at getting some markers on playground so this can be used during winter. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Continue the Real Legacy scheme and further develop the teaching of indoor PE and target inactive children and families.  PE coordinator to ensure the new curriculum is being implemented and teachers are supported where necessary. | 🞟 Have a lead for Real Leaders scheme.  🞟 Have a lead for Real Play scheme.  🞟 Set up observation schedule for Real PE leader to work with teachers in their lessons.  🞟 PE coordinator to collect teacher’s views on teaching the PE curriculum.  🞟 Opportunities for PE coordinator to observe other teachers and teachers to observe KS1/KS2 lead to share best practice.  🞟 MC to set up a staff meeting to go through how to use the assessment wheel in PE to monitor progress. | £1780.00 for 4 years continued funding (Up until 2023)  N/A | Staff meeting was a good opportunity to discuss current PE scheme with teachers. Not many teachers using it consistenyly. Looking at implementing a new Sports4Kids scheme. |  |
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| All children to have the opportunity to participate in a range of sports that will be provided during ‘Sports Week’.  Introduce children to positive role models in sports, inside and outside of school.  Provide a range of different sports that the children can try at lunchtime | 🞟 Use contacts from Sports Conference and book coaches to come in and coach each class/year group.  🞟 Use pupil voice to find out what sports they would like to try and implement it during this week.  🞟 PE coordinator to organize for Olympic athlete to come into school to do a fitness session with all children.  🞟 Make the most of all opportunities that are offered to the school e.g. coaches from professional clubs such as Harlequins Rugby Club.  🞟 MC to show Lunchtime Supervisors the new resources that we have orded to encourage children to play games at lunchtime.  🞟 MC to order enough sporting equipment to set up small-sided games at lunchtime and encourage positive play and sporting opportunities. | Approx. £1,500  Approx £1000  See Key Indicator 1 | GB athlete provided athletics sessions to all year groups.  Sports4Kids provided taster of different sports from around the world for children across all year groups.  GB athlete came into school during Healthy Living Week to talk to pupils and inspire them with motivation talk. He also provided sessions for each year group.  Meeting set up with Harlequins to arrange some coaching session in summer term. |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Sign GG up for local tournaments as soon as they arise.    Sign up school for any other competitions that GG can compete in.  Liaise with other PE coordinators in Guildford to arrange matches with schools in the local area. | 🞟 PE coordinator to attend termly PE meetings with other PE leads to keep up to date with future tournaments.  🞟 PE coordinator to attend termly PE meetings with other PE leads to keep up to date with future matches. COVID-19 Dependent.  🞟 PE coordinator to attend termly PE meetings with other PE leads to organise matches against other schools.  🞟Participate in the Guildford Football and Netball league to play local matches against other schools. | Minibus/coach hire - £300 (approx.)  £3,000 (approx.. - includes District Sports & Indoor Athletics)  N/A | Meetings with PE leads about Sports District. Liasing with other schools at subject leadership training. |  |